

Supporting Post-16 GCSE Resit

Outline

This project is designed to provide insight and practical ideas to support the teaching of post-16 GCSE mathematics.

- What are the priorities for improving mathematics?
- How do we engage and motivate post-16 pupils, who are 'resitting' but may be sitting the exam for the first time (due to Covid 19)?
- How can we use in-depth analysis to drive our planning to meet the curriculum demands of GCSE?
- How can we collaboratively plan to develop teaching resources that allow the key topics to be taught using a variety of approaches?

Participants in the Work Group will:

- ✓ Discuss the key priorities for improving mathematics.
- ✓ Explore how exam-board analysis can drive planning for the GCSE Maths resit.
- ✓ Work collaboratively to explore effective ways of teaching key content to GCSE resit students both as part of a work group and within their own schools/colleges.
- ✓ Deepen their knowledge and understanding of the curriculum demands of GCSE Maths and their awareness of pedagogical approaches that best support students and use this to adapt and improve their schemes of learning.

Work Group will be led by:

Sarah Chapman – PD Lead London Thames Maths Hub

Intended Outcomes

Participants will:

- *Have a thorough understanding of the priorities for post-16 GCSE maths.*
- *Through shared good practice, become more effective and gain confidence in teaching GCSE resit, for example by wider use of teaching approaches such as using multi-representations.*
- *Understand, through shared research, the effects of maths- anxiety and stress and look at models that support students in developing their resilience*

Apply Now

[Click Here](#)

The programme will comprise of 5 sessions
Starting Tuesday 19th January
1:30 - 4:00pm Online
Limited Spaces Available