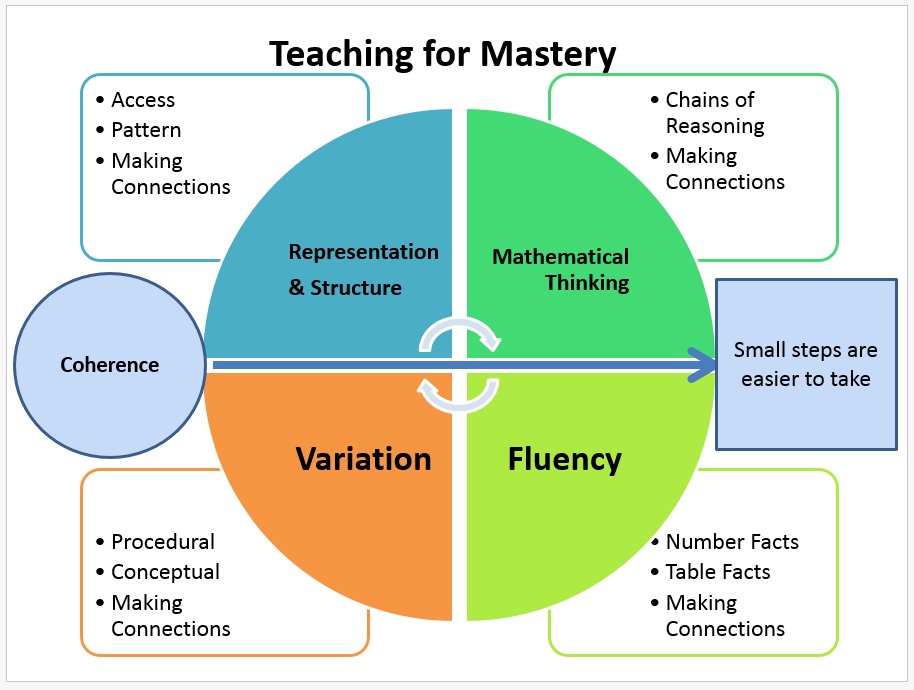
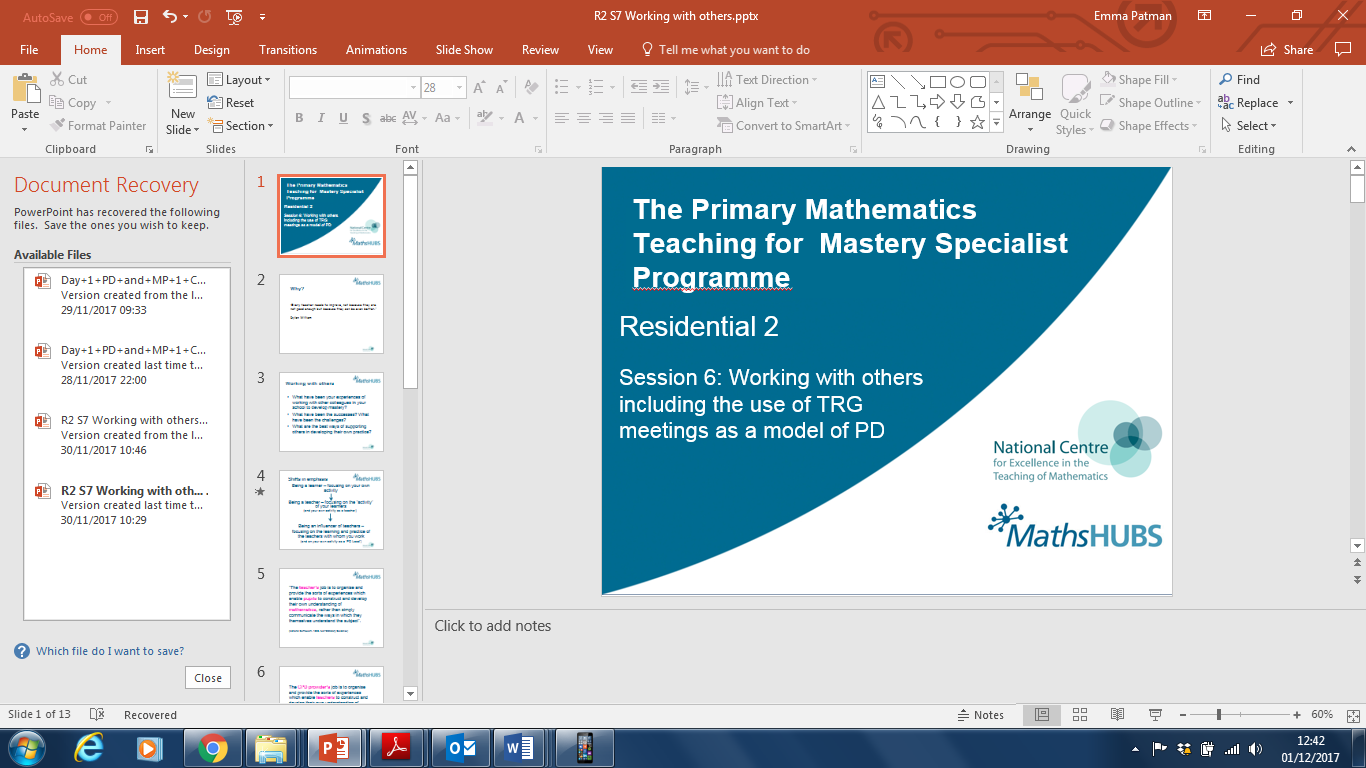
Lesson observation discussions

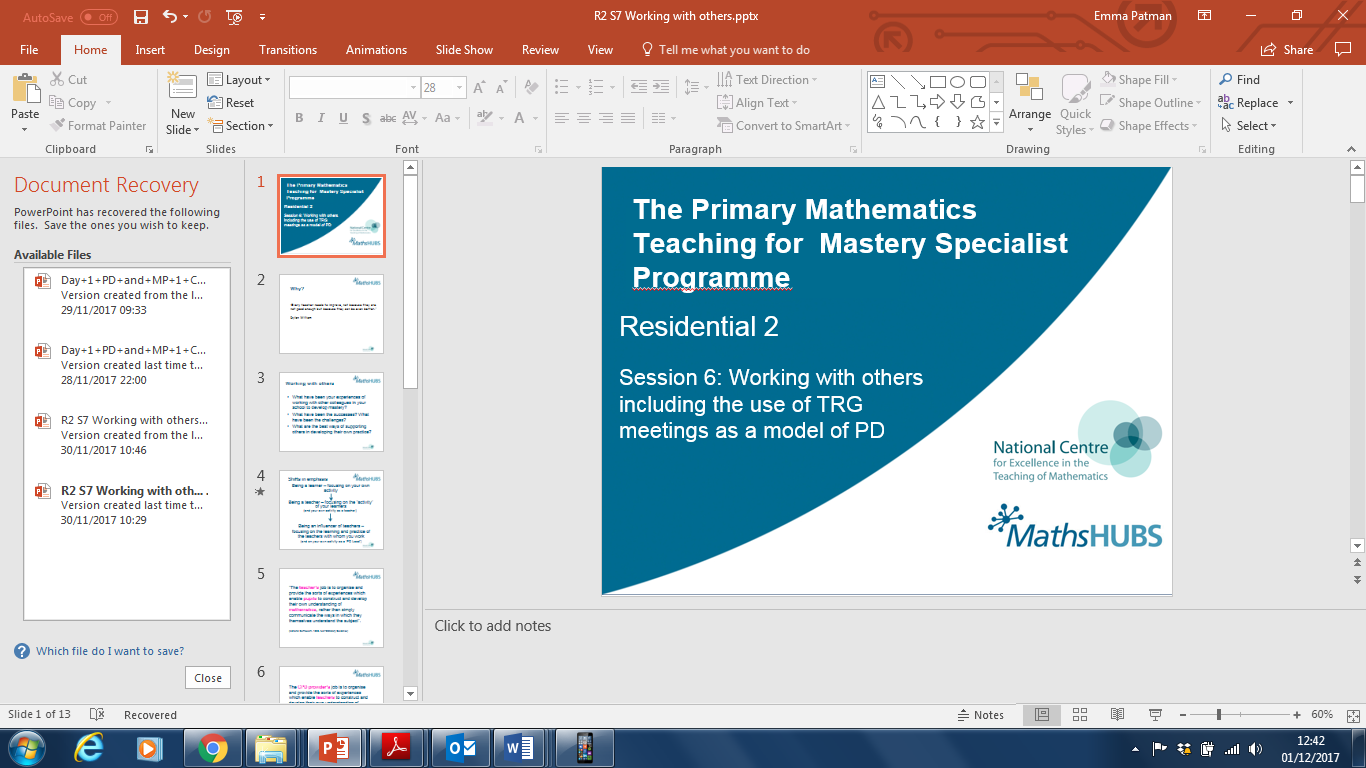
Context of the lesson 



|  |  |  |
| --- | --- | --- |
| **Representation and Structure**  **How is the mathematics represented and the structure exposed?** | **Coherence**  **What were the small steps throughout the lesson?**  **Where were the big ideas seen?** | **Mathematical Thinking**  **How do the children deepen their understanding? When did the children have opportunity to reason and make connections?** |
| **Fluency**  **How are the pupils using known facts and strategies/methods accurately, flexibly and efficiently?** | **Variation**  **How were the questions carefully crafted to expose key learning? How was the concept represented to secure understanding? What changed? What stayed the same?** |

Other observations: Questions to ask:

Strategies /Ideas / Techniques I will try as a result of today’s lesson:



With thanks to T. Isherwood

at East Midlands West Maths Hub